Louisiana State University Shreveport

Strategic Plan
FY 2023-24 through FY 2027-2028

Revised
July 1, 2022

Louisiana State University Shreveport
2023-24 through 2027-28 Strategic Plan

Mission Statement:

The mission of Louisiana State University in Shreveport is to:

- Educate a diverse population of graduate and undergraduate students by promoting critical thought and student development through creative techniques and active learning.
- Engage in regional and global thought leadership through community collaboration and service.
- Innovate and foster opportunities to enhance the application of knowledge and intellectual discovery through faculty and student research and creative endeavors.

LSU Shreveport is committed to the following:

1. Student Success
2. Academic Excellence
3. Faculty & Staff Development
4. Community Engagement
5. Cultural Enrichment

Louisiana State University Shreveport
2023-24 through 2027-28 Strategic Plan

Goals and Objectives:

I. Goal: Increase Opportunities for Student Access and Success

Objective I.1. **Decrease fall 14th class day headcount enrollment at LSUS by 9.9% from the baseline level of 8,881 in Fall 2021 to 8,001 by Fall 2026.**

Link to State Outcome Goals: Youth Education, Better Health, Diversified Economic Growth, and Transparent, Accountable and Effective Government

Strategy I.1.1: Have effective policies to improve retention and graduation rates.
Strategy I.1.2: Work with LSUOnline to recruit students nationwide to LSUS.
Strategy I.1.3: Enhance effective transfers between and among campuses at all levels.
Strategy I.1.4: Comply with state and federal regulations for access to programs and services to citizens with disabilities.
Strategy I.1.5: Have effective dual and cross enrollment agreements with public school districts and among postsecondary institutions.
Strategy I.1.6: Develop partnerships with high schools to prepare students for postsecondary education.
Strategy I.1.7: Develop partnerships with community colleges to implement 2+2 programs and other articulation transfer agreements.

Performance Indicators:

Output: Number of students enrolled in fall (full term).
Outcome: Percent change in the number of students enrolled in fall (full term).

II. Goal: Ensure Quality and Accountability

Objective II.1: Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second Fall at the same institution of initial enrollment by 5 percentage points from the Fall 2020 cohort (to Fall 2021) baseline level of 62% to 67% by Fall 2026 (retention of Fall 2025 cohort).

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategy II.1.1: Maintain outreach programs to retain students.
Strategy II.1.2: Maintain on-campus summer enrichment/transition programs.
Strategy II.1.3: Have effective recruitment and hiring practices for administrators, faculty and staff.
Strategy II.1.4: Implement new student support programming aimed at improving first-year experience.
Strategy II.1.5: Maintain mentoring, tutoring, and related programs.
Strategy II.1.6: Develop partnerships with high schools to prepare students for postsecondary education.

Performance Indicators:

Output: Percentage of first-time, full-time, degree-seeking freshmen retained to the second fall at the same institution.
Outcome: Percentage point change in percentage of first-time, full-time, degree-seeking freshmen retained to the second fall at the same institution of initial enrollment.

Objective II.2: **Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third Fall at the same institution of initial enrollment by 2.2 percentage points from the Fall 2019 cohort (to Fall 2021 cohort) baseline level of 46.8% to 49% by Fall 2026 (retention of Fall 2024 cohort).**

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategy II.2.1: Maintain outreach programs to retain students.
Strategy II.2.2: Maintain on-campus summer enrichment/transition programs.
Strategy II.2.3: Have effective recruitment and hiring practices for administrators, faculty and staff so that there is diversity at the university.
Strategy II.2.4: Implement a coordinated effort of student success programming that promotes retention through increased use of support services.
Strategy II.2.5: Maintain mentoring, tutoring, and related programs.
Strategy II.2.6: Develop partnerships with high schools to prepare students for postsecondary education.

Performance Indicators:

Output: Percentage of first-time, full-time, degree-seeking students retained to the third year fall at the same 4-year institution of initial enrollment.
Outcome: Percent point change in the percentage of first-time, full-time, degree-seeking students retained to the third fall at the same 4-year institution of initial enrollment.

Objective II.3: **Increase the institutional Statewide Graduation Rate (defined as a student completing an award within 150% of "normal time") from the baseline rate of 45.2% (Fall 2014 cohort) to 47% by 2025-26 (Fall 2019 cohort).**

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategy II.3.1: Maintain outreach programs to retain students.
Strategy II.3.2: Develop effective retention strategies for students each semester to include financial assistance for those who are leaving due to finances.
Strategy II.3.3: Have effective recruitment and hiring practices for administrators, faculty and staff.
Strategy II.3.4: Implement student success strategies that assist students through their journey from both academic and student support services.
Strategy II.3.5: Maintain mentoring, tutoring, and related programs.
Strategy II.3.6: Maintain effective advising strategies to ensure a smooth path to graduation.

Performance Indicators:

Output: Percentage of students enrolled at a **4-Year** institution identified in a first-time, full-time, degree seeking cohort, graduating within 150% of "normal" time of degree completion from any public state institution

Outcome: Number of students graduating at a **4-Year** institution identified in a first-time, full-time, degree seeking cohort, graduating within 150% of "normal" time of degree completion from any public state institution.

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Objective II.4: **Increase the total number of baccalaureate degree completers in a given academic year from the baseline year number of 445 in 2020-21 academic year to 500 in academic year 2025-26. Students may only be counted once per award level.**

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategy II.4.1: Maintain outreach programs to retain students.
Strategy II.4.2: Implement effective student and academic support programming to help students through their academic journey.
Strategy II.4.3: Have effective recruitment and hiring practices for administrators, faculty and staff.
Strategy II.4.4: Maintain mentoring, tutoring, and related programs.
Strategy II.4.5: Develop partnerships with high schools to prepare students for postsecondary education.
Strategy II.4.6: Develop partnerships with community colleges to implement 2+2 programs and other articulation transfer agreements.

Performance Indicators:

Output: Total number of baccalaureate degree completers.

Objective II.5: **Decrease the total number of graduate degree completers in a given academic year from the baseline year number of 3,262 in 2020-21 academic year to 2,700 in academic year 2025-26.**

Link to State Outcome Goals: Youth Education, Better Health, Diversified Economic Growth

Other Link: Master Plan for Postsecondary Education

Strategy II.5.1: Enhance marketing and recruitment efforts at the graduate level programs through LSUOnline to increase the pipeline of students.

Strategy II.5.2: Implement pathway transitions for transfer students to facilitate transferability of academic credit.

Strategy II.5.3: Continue to assess the factors that act as barriers for students to graduate.

Strategy II.5.4: Add new academic programs and certificates for increased completer numbers.

Performance Indicators:

Output: Total number of completers at the graduate level

Objective II.6: **Decrease the unduplicated number of underrepresented minorities (all races other than white, Asian, non-residents, & unknown/not reported) completers in a given academic year from the baseline number of 1,054 in 2020 to 800 in 2025-26.**

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategy II.6.1: Maintain outreach programs to retain students.
Strategy II.6.2: Emphasize the recruitment of underrepresented minorities in online academic degree programs as well as face-2-face programs.
Strategy II.6.3: Have effective recruitment and hiring practices for administrators, faculty and staff.
Strategy II.6.4: Maintain the scholarship opportunities for Pell eligible students who can enroll as first-time freshmen tuition-free.
Strategy II.6.5: Maintain mentoring, tutoring, and related programs.

Performance Indicators:

Output: Unduplicated minority completers earning a degree or credential.
Outcome: Percent change from baseline in the unduplicated number of underrepresented Minorities that complete a degree or credential in a given academic year.

Objective II.7: **Increase the unduplicated number of undergraduate adult (25+ years) completers in a given academic year from the baseline year number of 211 in 2020-21 to 226 in 2025-26**.

Link to State Outcome Goals: Youth Education, Better Health, and Diversified Economic Growth

Strategy II.7.1: Communicate with stop-out students to return to LSUS to complete degree.
Strategy II.7.2: Foster transfer pathways from local community colleges.
Strategy II.7.3: Have effective recruitment practices for adult students.
Strategy II.7.4: Offer work-place upskilling opportunities for adult students.
Strategy II.7.5: Maintain mentoring, tutoring, and related programs.

Performance Indicators:

Output: Unduplicated adult (25+ years) earning a degree or credential.
Outcome: Percent change from baseline of unduplicated adult (25+ years) earning a degree or credential.

Louisiana State University Shreveport
2023-24 through 2027-28 Strategic Plan

In Compliance with Act 1465 of 1997, each strategic plan must include the following process:

I. A brief statement of how the strategic planning process was implemented:

Strategic planning at LSUS is guided by the LSU flagship strategic plan, then the campus strategic plan, and then the strategic enrollment plan. The strategic enrollment plan was developed with input from various stakeholders within the faculty, staff, and student body.

II. A brief statement identifying the principal clients and users of each program and the specific service or benefit derived by such persons or organizations:

LSUS offers 25 undergraduate and 12 graduate programs to various different audiences. The undergraduate population is mostly in-person courses with the principal clients attending the institution from approximately a 90-mile radius. The graduate population is mostly comprised of online students who are participating in our academic programs from all over the United States, and worldwide. Total enrollment has doubled in the past five-years due to the success of the online academic program offerings. LSUS is now enrolling approximately 8,500 students each semester. All students benefit from education as a way to improve the citizenry of the country and state, and for economic and social mobility.

III. An identification of potential external factors that are beyond the control of the entity and that could significantly affect the achievement of its goals and objectives:

All of the goals set by LSUS are pursuant on being able to effectively recruit and retain students. Recruiting face-to-face students requires an investment in staff, and retention of well-qualified staff which has been challenging in the Covid-19 era. The recruitment of online students is particularly important to LSUS' enrollment and that is in the hands of the third-party provider, LSUOnline. The pandemic is an external factor that has a tremendous impact on enrollment and retention of students and we hope that the challenges faced over the past two years from COVID-19 are behind us.

IV. The statutory requirement or other authority for each goal of the plan.

The following statutory requirements and authorities are applicable to all of the goals below:

Mast Plan for Public Postsecondary Education, Board of Regents, State of Louisiana, March 2001, p. 29; Louisiana Constitution of 1974, Article 8 &7; Louisiana Revised Statutes, 17:3216; Reaffirmation of Accreditation, Southern Association of College and Schools, Commission on Colleges, 2015.

V. A description of any program evaluation used to develop objectives and strategies.

LSUS maintains an ongoing cycle of planning, and evaluation for purposes of improvement in key performance indicators tied to enrollment.

VI. An explanation of how duplication of effort will be avoided when the operations of more than one program are directed at achieving a single goal, objective, or strategy.

For the purposes of Act 1465 of 1997, the Louisiana State University Shreveport is a single program. Duplication of effort of more than one program is thus not applicable

VII. Documentation as to the validity, reliability, and appropriateness of each performance indicator, as well as the method used to verify and validate the performance indicators as relevant measures of each program's performance.

See Performance Indicator Documentation attached for each performance indicator.

VII. A description of how each performance indicator is used in management decision making and other agency processes.

See Performance Indicator Documentation attached for each performance indicator.

Person Responsible for completing this plan:

Contact Person/s:
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PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Goals and Objectives:

I. Goal: Increase Opportunities for Student Access and Success

Objective1.1:
Decrease fall 14th class day headcount enrollment in the Louisiana State University Shreveport by 9.9% from the baseline level of 8,881 in Fall 2021 to 8,001 by Fall 2026.

Indicator Name:
Number of students enrolled in fall term (full term)

Indicator LaPAS PI Code: 15137

Type and Level: Output, Key

Rationale:
Recognition of the importance of Louisiana having an educated citizenry

Use:
Enrollment drives many management decisions. The size of an institution's enrollment impacts scheduling, hiring, future planning, program demands, facilities management, etc.

Clarity:
Headcount enrollment refers to the actual number of students enrolled (as opposed to fulltime equivalent enrollment (FTE) which is calculated from the number of student credit hours enrolled divided by a fixed number)

Validity, Reliability and Accuracy:
Data will be retrieved from the Board of Regents' Statewide Student Profile System (SSPS).

Data Source, Collection and Reporting:
SSPS data is gathered twice annually, in the Fall and Spring. For this indicator, Fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data. Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). This system has been in existence for over 25 years.

Calculation Methodology:
The standard method practiced nationwide for reporting headcount enrollment is as of the 14th class day of the semester (9th class day for quarter systems). The Regents SSPS is a unit record system where each enrolled student, regardless of course load, is counted.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality
Each institution submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the BOR's staff builds a master file for SSPS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?
No real weaknesses. The reader must understand that this indicator reflects headcount enrollment and is not the enrollment calculation used for funding or reimbursement calculations.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective1.1:
Decrease fall 14th class day headcount enrollment in the Louisiana State University Shreveport by 9% from the baseline level of 8,881 in Fall 2021 to 8,001 by Fall 2026.

Indicator Name:
Percent change in the number of students enrolled in fall (full term)

Indicator LaPAS PI Code: 15136

Type and Level: Outcome, Key

Rationale:
Recognition of the importance of Louisiana having an educated citizenry

Use:
Enrollment drives many management decisions. The size of an institution's enrollment impacts scheduling, hiring, future planning, program demands, facilities management, etc.

Clarity:
Headcount enrollment refers to the actual number of students enrolled (as opposed to fulltime equivalent enrollment (FTE) which is calculated from the number of student credit hours enrolled divided by a fixed number)

Validity, Reliability and Accuracy:
Data will be retrieved from the Board of Regents' Statewide Student Profile System (SSPS).

Data Source, Collection and Reporting:
SSPS data is gathered twice annually, in the Fall and Spring. For this indicator, Fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

Calculation Methodology:
The standard method practiced nationwide for reporting headcount enrollment is as of the 14th class day of the semester (9th class day for quarter systems). The Regents SSPS is a unit record system where each enrolled student, regardless of course load, is counted.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality
Each institution submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the BOR's staff builds a master file for SSPS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?

No real weaknesses. The reader must understand that this indicator reflects headcount enrollment and is not the enrollment calculation used for funding or reimbursement calculations.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

II. Goal: Ensure Quality and Accountability

Objective I1.1:
Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second Fall at the same institution of initial enrollment by 5 percentage points from the Fall 2020 cohort (to Fall 2021) baseline level of 62% to 67% by Fall 2026 (retention of Fall 2025 cohort).

Indicator Name:
Percentage of first-time in college, full time, degree seeking students retained to the second fall at the same institution of initial enrollment.

Indicator LaPAS PI Code: 24587

Type and Level: Output, Key

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling students, but also to retain them in school, thus preparing them for more productive lives.

Use:
Increased student retention within the Louisiana public postsecondary system contributes to an increase in the number of degree completers and as a consequence leads to a more educated citizenry.

Clarity:
This indicator tracks degree seeking first-time in college students enrolled full-time in credit courses in the fall semester.

Validity, Reliability and Accuracy:
Data will be retrieved from the Board of Regents' Statewide Student Profile System (SSPS).

Data Source, Collection and Reporting:
SSPS data is gathered twice annually, in the Fall and Spring. For this indicator, Fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

Calculation Methodology:
This number is calculated using the institutional classified cohort of degree seeking, first-time in college, full-time, students in a given fall which re-enroll the following fall semester at the same institution. The number of students found re-enrolled will be divided by the number of students in the cohort to obtain a retention percentage.

Scope:

This indicator is for LSUS only.

Responsible for data collection, analysis, and quality

Each institution submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the BOR's staff builds a master file for SSPS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?

No real weaknesses. The reader must understand that this indicator reflects retention at the same institution and does not include students who transfer to other institutions.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.1:
Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second Fall at the same institution of initial enrollment by 5 percentage points from the Fall 2020 cohort (to Fall 2021) baseline level of 62% to 67% by Fall 2026 (retention of Fall 2025 cohort).

Indicator Name:
Percentage point change of first-time in college, full time, degree seeking students retained to the second fall at the same institution of initial enrollment in the Louisiana State University Shreveport

Indicator LaPAS PI Code: 24588

Type and Level: Outcome, Key

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling students, but also to retain them in school, thus preparing them for more productive lives.

Use:
Increased student retention within the Louisiana public postsecondary system contributes to an increase in the number of degree completers and as a consequence leads to a more educated citizenry.

Clarity:
This indicator tracks degree seeking first-time in college students enrolled full-time in credit courses as of the 14th class day of the fall semester.

Validity, Reliability and Accuracy:
Data will be retrieved from the Board of Regents' Statewide Student Profile System (SSPS).

Data Source, Collection and Reporting:
SSPS data is gathered twice annually, in the Fall and Spring. For this indicator, Fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

Calculation Methodology:

This calculation is based on subtracting the respective retention rate from the baseline year retention rate.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality

Each institution submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the BOR's staff builds a master file for SSPS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?
No real weaknesses. The reader must understand that this indicator reflects retention at the same institution and does not include students who transfer to other institutions.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.2:
Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third Fall at the same institution of initial enrollment by 2.2 percentage points from the Fall 2019 cohort (to Fall 2021) baseline level of 46.8% to 49% by Fall 2026 (retention of Fall 2024 cohort).

Indicator Name:
Percentage of first-time in college, full time, degree seeking students retained to the third fall at the same institution of initial enrollment.

Indicator LaPAS PI Code: 24589

Type and Level: Output, Key

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling students, but also to retain them in school, thus preparing them for more productive lives.

Use:
Increased student retention within the Louisiana public postsecondary system contributes to an increase in the number of degree completers and as a consequence leads to a more educated citizenry.

Clarity:
This indicator tracks degree seeking first-time in college students at 4-year institutions enrolled full-time in credit courses as of the 14th class day of the fall semester. It does not reflect the total retention for the college.

Validity, Reliability and Accuracy:
Data will be retrieved from the Board of Regents' Statewide Student Profile System (SSPS).

Data Source, Collection and Reporting:
SSPS data is gathered twice annually, in the Fall and Spring. For this indicator, Fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

Calculation Methodology:
This number is calculated using the institutional classified cohort of degree seeking, first-time in college, full-time, students in a given fall which re-enroll the third fall semester at the same institution. The number of students found re-enrolled will be divided by the number of students in the cohort to obtain a retention percentage.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality
Each institution submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the BOR's staff builds a master file for SSPS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?
No real weaknesses. The reader must understand that this indicator reflects retention at the same institution and does not include students who transfer to other institutions.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.2:
Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third Fall at the same institution of initial enrollment by 2.2 percentage points from the Fall 2019 cohort (to Fall 2021) baseline level of 46.8% to 49% by Fall 2026 (retention of Fall 2024 cohort).

Indicator Name:
Percentage point change of first-time in college, full time, degree seeking students retained to the third fall at the same institution of initial enrollment.

Indicator LaPAS PI Code: 24590

Type and Level: Outcome, Key

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling students, but also to retain them in school, thus preparing them for more productive lives.

Use:
Increased student retention within the Louisiana public postsecondary system contributes to an increase in the number of degree completers and as a consequence leads to a more educated citizenry.

Clarity:
This indicator tracks degree seeking first-time in college students enrolled full-time in credit courses as of the 14th class day of the fall semester. It does not reflect the total retention for the college.

Validity, Reliability and Accuracy:
Data will be retrieved from the Board of Regents' Statewide Student Profile System (SSPS).

Data Source, Collection and Reporting:
SSPS data is gathered twice annually, in the Fall and Spring. For this indicator, Fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

Calculation Methodology:
This calculation is based on subtracting the respective retention rate from the baseline year retention rate.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality

Each institution submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the BOR's staff builds a master file for SSPS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?
No real weaknesses. The reader must understand that this indicator reflects retention at the same institution and does not include students who transfer to other institutions.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.3:
Increase the institutional statewide Graduation Rate (defined as a student completing an award within 150% of "normal time") from the baseline year rate (Fall 2014 cohort) of 45.2% to 47% by 2025-26 (Fall 2019 cohort).

Indicator Name:
Percentage of students enrolled in a first-time, full-time, degree seeking cohort, graduating within 150% of "normal" time of degree completion from any public state institution.

Indicator LaPAS PI Code: 24591

Type and Level: Output, Key

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling students, but also to retain them in school, thus preparing them for more productive lives. It is important for the further development of the state's economy that a higher percentage of students who enroll in college earn a degree.

Use:
Increasing the number of graduates will lead to a more educated citizenry and as a result will contribute to higher incomes, greater economic productivity, and improved quality of life for Louisiana.

Clarity:
LSUS will report its individual graduation rate.

Validity, Reliability and Accuracy:
The student cohort data includes those students who entered a four-year institution six years earlier and reflects how many and what percentage graduated from any public institution.

Data Source, Collection and Reporting:
Data will be retrieved from the Board of Regent's statewide completer system (SCS) and statewide student profile system (SSPS). The indicator will be reported at the end of the fourth quarter.

Calculation Methodology:
Graduation Rate is calculated by dividing the number of first time, full time graduates to the original cohort.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality

Each institution submits the data electronically to the Board of Regents. When all campus submissions are complete the BOR staff builds a master file for SCS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?

No real weaknesses. The reader must understand that this indicator reflects retention at the same institution and does not include students who transfer to other institutions.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.3:
Increase the institutional statewide Graduation Rate (defined as a student completing an award within 150% of "normal time") from the baseline year rate (Fall 2014 cohort) of 45.2% to 47% by 2025-26 (Fall 2019 cohort).

Indicator Name:
Number of students enrolled in a first-time, full-time, degree seeking cohort, graduating within 150% of "normal" time of degree completion from any public state institution.

Indicator LaPAS PI Code: 24592

Type and Level: Output, Key

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling students, but also to retain them in school, thus preparing them for more productive lives. It is important for the further development of the state's economy that a higher percentage of students who enroll in college earn a degree.

Use:
Increasing the number of graduates will lead to a more educated citizenry and as a result will contribute to higher incomes, greater economic productivity, and improved quality of life for Louisiana.

Clarity:
LSUS will report its individual graduation rate.

Validity, Reliability and Accuracy:
The student cohort data includes those students who entered a four-year institution six years earlier and reflects how many and what percentage graduated from any public institution.

Data Source, Collection and Reporting:
Data will be retrieved from the Board of Regent's statewide completer system (SCS) and statewide student profile system (SSPS). The indicator will be reported at the end of the fourth quarter.

Calculation Methodology:
Graduation Rate is calculated by dividing the number of first time, full time graduates to the original cohort.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality

Each institution submits the data electronically to the Board of Regents. When all campus submissions are complete the BOR staff builds a master file for SCS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?

No real weaknesses. The reader must understand that this indicator reflects retention at the same institution and does not include students who transfer to other institutions.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.4:
Increase the total number of baccalaureate completers in a given academic year from the baseline year number of 445 in 2020-21 academic year to 500 in academic year 2025-26. Students may only be counted once per award level.

Indicator Name: Total number of baccalaureate completers.

Indicator LaPAS PI Code: 24593

Type and Level: Output

Rationale:
The mission of LSUS is to produce well prepared graduates for Louisiana and the nation.

Use:
Increasing the number of graduates will lead to a more educated citizenry and as a result will contribute to higher incomes, greater economic productivity, and improved quality of life for Louisiana.

Clarity:
The indicator is the total number of students awarded degrees at the baccalaureate level. Students may only be counted once per institution per award level within a fiscal year.

Validity, Reliability and Accuracy:
Data will be retrieved from the Board of Regents' Statewide Completer System. This system has been in existence for over 25 years. The indicator will be reported for the prior academic year at the end of the fourth quarter

Data Source, Collection and Reporting:
The source of the data is the Board of Regents' Completers System. The BOR collects data on completers each July for the previous academic year.

Calculation Methodology:
This summary of a unique student count of completers at the baccalaureate level offered at the institution.

Scope:
This indicator is for LSUS only.

Caveats:
The award must be recognized by the Regents and included in the institutions' Curriculum inventory. Students may only be counted once per institution per award level within an academic year.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.5:
Decrease the total number of graduate degree completers in a given academic year from the baseline year number of 3,262 in 2020-21 academic year to 2,700 in academic year 2025-26. Students may only be counted once per award level.

Indicator Name: Total number of graduate degree completers.

Indicator LaPAS PI Code: 26184

Type and Level: Output

Rationale:
The mission of LSUS is to produce well prepared graduates for Louisiana and the nation.

Use:
Increasing the number of graduates will lead to a more educated citizenry and as a result will contribute to higher incomes, greater economic productivity, and improved quality of life for Louisiana.

Clarity:
The indicator is the total number of students awarded degrees at the graduate level. Student may only be counted once per institution per award level within a fiscal year.

Validity, Reliability and Accuracy:
Data will be retrieved from the Board of Regents' Statewide Completer System. This system has been in existence for over 25 years. The indicator will be reported for the prior academic year at the end of the fourth quarter

Data Source, Collection and Reporting:
The source of the data is the Board of Regents' Completers System. The BOR collects data on completers each July for the previous academic year.

Calculation Methodology:
This summary of a unique student count of graduate degree completers offered at the institution.

Scope:
This indicator is for LSUS only.

Caveats:
The award must be recognized by the Regents and included in the institutions' Curriculum inventory. Students may only be counted once per institution per award level within an academic year.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.6:
Decrease the unduplicated number of underrepresented minorities (all races other than white, Asian, non-residents, & unknown/not reported) completers in a given academic year from the baseline number of 1,054 in 2020 to 800 in 2025-26**.**

Indicator Name:
The number of unduplicated underrepresented minority completers earning a degree or credential.

Indicator LaPAS PI Code: new

Type and Level: Outcome, Key

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling students, including underrepresented groups, but also to retain them in school, thus preparing them for more productive lives.

Use:
The number of degree completers within the Louisiana public postsecondary system contributes to a more educated citizenry.

Clarity:
The indicator is the total number of underrepresented minority student completers for a given academic year. Students will only be counted once.

Validity, Reliability and Accuracy:
Data will be retrieved from LSU System campuses and/or from the Board of Regents' Statewide Student Profile System (SSPS).

Data Source, Collection and Reporting:
SSPS data is gathered twice annually, in the Fall and Spring. For this indicator, Fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

Calculation Methodology:
This calculation is based on the number of minority completers at all degree levels.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality

Each institution submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the BOR's staff builds a master file for SSPS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?
No real weaknesses.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.6:
Decrease the unduplicated number of underrepresented minorities (all races other than white, Asian, non-residents, & unknown/not reported) completers in a given academic year from the baseline number of 1,054 in 2020 to 800 in 2025-26**.**

Indicator Name:
Percent change from baseline in the unduplicated number of underrepresented minorities that complete a degree or credential in a given academic year.

Indicator LaPAS PI Code: new

Type and Level: Output, Key

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling students, but also to retain them in school, thus preparing them for more productive lives. It is important for the further development of the state's economy that a higher percentage of students who enroll in college earn a degree.

Use:
Increasing the number of graduates will lead to a more educated citizenry and as a result will contribute to higher incomes, greater economic productivity, and improved quality of life for Louisiana.

Clarity:
LSUS will report the percent change in underrepresented minority student completers.

Validity, Reliability and Accuracy:
The student cohort data includes those students who entered a four-year institution six years earlier and reflects how many and what percentage graduated from any public institution.

Data Source, Collection and Reporting:
Data will be retrieved from the Board of Regent's statewide completer system (SCS) and statewide student profile system (SSPS). The indicator will be reported at the end of the fourth quarter.

Calculation Methodology:
The number of completers for a given year will be calculated as a percentage against the baseline year.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality

Each institution submits the data electronically to the Board of Regents. When all campus submissions are complete the BOR staff builds a master file for SCS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?

No real weaknesses.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.7:
Increase the unduplicated number of undergraduate adult (25+ years) completers in a given academic year from the baseline year number of 211 in 2020-21 to 226 in 2025-26.

Indicator Name:
Unduplicated adult (25+ years) earning a degree or credential.

Indicator LaPAS PI Code: new

Type and Level: Outcome, Key

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling students, but also to help adult students complete their degree, thus preparing them for more productive lives.

Use:
Increased student retention and completers within the Louisiana public postsecondary system contributes to an increase in the number of degree completers and as a consequence leads to a more educated citizenry.

Clarity:
This indicator tracks the number of adult completers in an academic year at the undergraduate level.

Validity, Reliability and Accuracy:
Data will be retrieved from LSU System campuses and/or from the Board of Regents' Statewide Student Profile System (SSPS).

Data Source, Collection and Reporting:
SSPS data is gathered twice annually, in the Fall and Spring. For this indicator, Fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data.

Calculation Methodology:
This calculation will be based on total number of completers 25+ from the Board of Regents completer report.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality

Each institution submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the BOR's staff builds a master file for SSPS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?
No real weaknesses.

Responsible Person: LSUS Administration

PERFORMANCE INDICATOR DOCUMENTATION

Program: Louisiana State University Shreveport

Objective II.7:
Increase the unduplicated number of undergraduate adult (25+ years) completers in a given academic year from the baseline year number of 211 in 2020-21 to 226 in 2025-26.

Indicator Name:
Percentage change from baseline of unduplicated adult (25+ years) earning a degree or credential.

Indicator LaPAS PI Code: new

Type and Level: Output, Key

Rationale:
The postsecondary education system must be committed not only to recruiting and enrolling students, but also to retain them in school and see them through to completion, thus preparing them for more productive lives. It is important for the further development of the state's economy that a higher percentage of students who enroll in college earn a degree.

Use:
Increasing the number of graduates will lead to a more educated citizenry and as a result will contribute to higher incomes, greater economic productivity, and improved quality of life for Louisiana.

Clarity:
LSUS will report the number of adult completers annually based on the Board of Regents SPSS data.

Validity, Reliability and Accuracy:
The student cohort data includes those students who are 25+ years who graduated from LSUS in a given year at the undergraduate level.

Data Source, Collection and Reporting:
Data will be retrieved from the Board of Regent's statewide completer system (SCS) and statewide student profile system (SSPS). The indicator will be reported at the end of the fourth quarter.

Calculation Methodology:
This rate will be calculated based on the percent change from the baseline year to the given academic year.

Scope:
This indicator is for LSUS only.

Responsible for data collection, analysis, and quality

Each institution submits the data electronically to the Board of Regents. When all campus submissions are complete the BOR staff builds a master file for SCS.

Caveats? Limitations or weaknesses? Does the source of the data have a bias or agenda?

No real weaknesses.

Responsible Person: LSUS Administration