



## CES Prompt Inspiration Guide

The examples in this guide are intended to inspire thoughtful prompt development and demonstrate how units can translate their objectives into clear, meaningful survey prompts.

As you develop custom prompts, use the **CES Prompt Development Worksheet** to clarify what you hope to learn, how your unit intends to use the information, and whether the prompt provides meaningful value to the survey. Choose prompts that complement LSU's standard core prompt set, align with your unit's objectives, and provide information your unit intends to review and use.

**The examples below are organized by common educational objectives, not by academic discipline. Units are encouraged to adapt these examples to reflect their own goals and context.**

### Career Readiness

*Units interested in understanding how students connect course experiences to future professional practice may consider prompts such as:*

- Course activities demonstrated how concepts from this course relate to professional practice within the discipline.
- I had opportunities to apply course concepts to scenarios relevant to my future profession.
- This course increased my awareness of skills commonly used in professional settings.
- Course assignments encouraged me to consider how knowledge from this course applies beyond the classroom.

### Communication Skills

*Units interested in communication-related learning outcomes may consider prompts such as:*

- Course assignments provided opportunities to communicate ideas effectively.
- I had opportunities to present or explain concepts to others during this course.
- Course activities provided opportunities to communicate with different audiences.
- This course provided opportunities to practice discipline-specific communication skills.

### Critical Thinking

*Units interested in analytical and problem-solving experiences may draw inspiration from prompts such as:*

- Course activities encouraged me to evaluate information before drawing conclusions.
- I had opportunities to consider multiple perspectives when examining course concepts.
- Assignments challenged me to apply reasoning to complex questions or problems.
- This course encouraged analysis rather than memorization alone.



## Collaboration & Teamwork

*Units interested in collaborative learning experiences may draw inspiration from prompts such as:*

- I had meaningful opportunities to collaborate with other students as part of this course.
- Group activities encouraged productive participation from team members.
- Course activities provided opportunities to solve problems collaboratively.
- I had opportunities to work collaboratively with other students to complete course activities.

## Research & Inquiry

*Departments interested in research or inquiry-based learning may draw inspiration from prompts such as:*

- Course activities encouraged me to examine evidence when exploring ideas or concepts.
- I had opportunities to investigate questions beyond what was presented in class.
- Assignments encouraged consideration of multiple perspectives.
- This course provided opportunities to engage in inquiry appropriate to the discipline.

## Experiential Learning

*Departments interested in applied or experiential learning may draw inspiration from prompts such as:*

- I had opportunities to apply concepts learned in this course.
- Course activities included opportunities to apply learning beyond the traditional lecture setting.
- I had opportunities to practice skills relevant to this discipline.
- Course activities demonstrated how concepts from this course can be applied outside the classroom.

### *Choose with Purpose:*

Every additional prompt asks students for more of their time. Select custom prompts that complement LSU's standard core prompt set, align with your unit's objectives, and provide information your department intends to review and use.